



## Turnaround Practice 1 and ILTs

### Turnaround Practice 1: Leadership, Shared Responsibility, and Professional Collaboration

*The school has established a community of practice through leadership, shared responsibility, and professional collaboration. Using autonomy and authority to improve teaching and learning*

- ◆ Collective, distributed leadership structures, and practices are apparent throughout the school building in the form of an active, well-represented instructional leadership team and grade-level and vertical teams. Administrators and teachers are jointly committed to and have assumed shared ownership and collective responsibility for improving student achievement.

Administrators and teachers (through teacher teams or involvement in an instructional leadership team) are actively monitoring and assessing the implementation and impact of key improvement strategies, use of resources, classroom instructional practices, and nonacademic supports on student achievement.



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STATEWIDE SYSTEM OF SUPPORT



*“Great leaders harness personal courage, capture the hearts and minds of others and empower new leaders to make the world a better place.” Maxine Driscoll, Founder [Think Strategic](#)*



## Instructional Leadership Teams

